

Teacher Person Specification

CONTEXT: Before making an application candidates are asked to match their qualifications, experience, skills and abilities against the criteria listed below.

ATTRIBUTES	ESSENTIAL	DESIRABLE	EVIDENCE
QUALIFICATIONS	<ul style="list-style-type: none"> • Qualified teacher status. • Good Honours degree (2:2 or above) or equivalent in relevant subject. • French qualification 	<ul style="list-style-type: none"> • 2:1 Honours degree or above. • Further relevant qualifications and or In-Service training. 	Application
EXPERIENCE	<ul style="list-style-type: none"> • Secondary School teaching experience of 12 months of more, which may be as a trainee. 	<ul style="list-style-type: none"> • Evidence of outstanding teaching practice with a positive impact on student progress/outcomes • Using information technology in the classroom and for management. • Working in partnership with parents. 	Application Reference
TRAINING AND PROFESSIONAL DEVELOPMENT	<ul style="list-style-type: none"> • Knowledge and understanding of excellent practice in learning, teaching and assessment. • Knowledge and understanding of current issues relevant to the subject. • Familiarity with & involvement with the National Curriculum, assessment, reporting & recording procedures at KS3 & KS4. 	<ul style="list-style-type: none"> • Familiarity with & involvement with the National Curriculum, assessment, reporting & recording procedures. • 	Application References Interview.
PERSONAL QUALITIES AND SKILLS	<ul style="list-style-type: none"> • Energy and presence to lead by example, in terms of both departmental development, classroom management and organisation. • Commitment to raising achievement. • Commitment to staff development. • Ensure that issues of equality are addressed in all aspects of work. • IT Skills appropriate to the role. • Ideas for implementing the school's vision. • The ability to develop good relationships with students, staff, colleagues & community members. • Manage time effectively and be highly organised. • Good interpersonal skills, communicate effectively (both orally and in writing) to a variety of audiences. • Create a happy, challenging and effective learning environment. • Plan for changing needs and circumstances and be able to adapt quickly. • Report clearly and thoroughly on work completed. 	<ul style="list-style-type: none"> • Experience of partnership working and dissemination of ideas/materials. 	Application References Interview.

	<ul style="list-style-type: none">• Have the drive, determination and enthusiasm to work effectively.		
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